

DHS Orchestra Mission

The Dulles Orchestra program strives to be more than an outstanding musical ensemble. We believe in the strength of the community and provide an environment for all students to belong and achieve.

Through orchestra, students will perform great music, improve technically and musically, have leadership opportunities and social interaction with students from all grade levels and orchestras. The orchestra family provides a safe, enjoyable environment for our students.



Working together with Dulles Middle School!

Mr. Isadore, Mrs. Kirk, and Mr. Talley continue to work together at the high school to make the Dulles Orchestra program one of the best in the state!



Dulles High School Orchestra

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Join a Tradition of Musical Excellence



Director:

Michael Isadore
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Why join orchestra in high school?

Be a part of the legacy of the Dulles High School Orchestra. The orchestra program has a nationwide reputation for excellence. We have performed at national conferences and have won numerous national competitions. Furthermore, the Dulles Orchestra has a reputation for creating mature musical performance on literature not commonly performed by a high school orchestra.



We cannot do this without you! Regardless of your skill level, there is a place for you in our program. Since the program is well established most students work their way through many different orchestra levels during their time in high school. Regardless of which orchestra you are in, all opportunities are made available to you, including UIL performances, Solo and Ensemble competitions, leadership roles, guest clinicians, trips and social events. Joining the orchestra opens new opportunities and offers endless rewards in education, leadership, time management, great memories, and life-long friendships. We welcome you in becoming a part of this rich tradition of excellence and outstanding quality in musical performance.



How will this benefit my future?

Colleges and universities today seek out students who have had a well-rounded high school experience. In addition to GPA and SAT scores, institutions of higher learning are searching for students that have demonstrated commitment, leadership, and dedication to organizations outside of the academic arena. Having a 6.0 GPA is no longer enough to get into our nation's top academic institutions. The universities and colleges covet students who have been members of a high school music programs.

Music also provides a necessary break from the rigors of academic classes in both high school and college. There are numerous other benefits that come with working with a team—too many to list here!

Below is a chart to help plan to include orchestra for four years in high school. Furthermore, in the third year of high school orchestra, students may opt to take orchestra for no credit.

If you have any questions, please do not hesitate to contact Mr. Isadore. We look forward to having you in our program!

Foundation Plan + Arts & Humanities Endorsement (26 credits)				
Class	Freshman	Sophomore	Junior	Senior
1	English I	English II	English III	ELA Course
2	Algebra I	Geometry	Algebra II or Advanced Math	Advanced Math
3	Biology	Chemistry	Physics	Advanced Science
4	World Geography	World History (Elective)	U.S. History	Government/Economics
5	Orchestra I (Fine Arts credit)	Orchestra II	Orchestra III	Orchestra IV
6	World Languages I	World Languages II	Health/Speech	Elective (Open)
7	PE (Elective with PE waiver)	Elective	Elective	Elective
Distinguished Achievement Plan (Algebra II) + Arts & Humanities (or Second) Endorsement (26 credits)				
Class	Freshman	Sophomore	Junior	Senior
1	English I	English II	English III	ELA Course
2	Algebra I	Geometry	Algebra II	Advanced Math
3	Biology	Chemistry	Physics	Advanced Science
4	World Geography	World History (Elective)	U.S. History	Government/Economics
5	Orchestra I (Fine Arts credit)	Orchestra II	Orchestra III	Orchestra IV
6	World Languages I	World Languages II	Health/Speech	PE (Elective with PE waiver)
7	Elective (Endorsement B-I)	Elective (Endorsement B-II)	Elective (Endorsement B-III)	Elective (Endorsement B-IV)
Distinguished Achievement Plan (Algebra II) + Arts & Humanities Endorsement (26 credits) with Athletics During All Four Years				
Class	Freshman	Sophomore	Junior	Senior
1	English I	English II	English III	ELA Course
2	Algebra I	Geometry	Algebra II	Advanced Math
3	Biology	Chemistry	Physics	Advanced Science
4	World Geography	World History (Elective)	U.S. History	Government/Economics
5	Orchestra I (Fine Arts credit)	Orchestra II	Orchestra III	Orchestra IV
6	World Languages I	World Languages II	Health/Speech	Elective
7	Athletics I (PE credit)	Athletics II	Athletics III	Athletics IV
Distinguished Achievement Plan + STEM Endorsement in Math (26 credits) with Fine Arts During All Four Years				
Class	Freshman	Sophomore	Junior	Senior
1	English I	English II	English III	ELA Course
2	Geometry (STEM)	Algebra II (STEM)	Pre-Calculus (STEM)	Calculus (STEM)
3	Biology	Chemistry	Physics	Advanced Science
4	World Geography	World History (Elective)	U.S. History	Government/Economics
5	Orchestra I (Fine Arts credit)	Orchestra II	Orchestra III	Orchestra IV
6	PE (Elective with PE waiver)	World Languages I	World Languages II	Health/Speech
7	Elective	Elective	Elective	Elective
Distinguished Achievement Plan + STEM Endorsement (Science or Math) with Pre-AP/AP Courses and Fine Arts Courses During All Four Years				
Class	Freshman	Sophomore	Junior	Senior
1	Pre-AP English I	Pre-AP English II	English III AP	English IV AP
2	Pre-AP Geometry (STEM)	Pre-AP Algebra II (STEM)	Pre-AP Pre-Calculus (STEM)	Calculus AB or BC AP (STEM)
3	Pre-AP Biology (STEM)	Pre-AP Chemistry (STEM)	AP Physics (STEM)	AP Biology/Chem./Physics II (STEM)
4	Pre-AP World Geography	World History AP	U.S. History AP	Government AP/Economics AP
5	Orchestra I (Fine Arts credit)	Orchestra II	Orchestra III	Orchestra IV
6	PE (Elective with PE waiver)	Health/Speech	Elective	Elective
7	World Languages I	World Languages II	Pre-AP World Languages III	World Languages IV AP